

Years 5 and 6  
Spring term 2020

# How did the Ancient Greeks change the world?

## RE

Understanding Christianity  
Y5- What difference does the resurrection make for Christians? Was Jesus the Messiah?  
Y6 - Creation and science: Conflicting or complementary?

## Computing

Handling data  
Using Microsoft Excel and the Numbers app to gather, present and interpret data.

## Science

How do people change during their lifetime?  
Changes that happen to the human body, including development of babies and puberty.

## Special days

WOW day - Tuesday 7<sup>th</sup> January  
History workshop - Monday 27<sup>th</sup> January  
Y6 substance misuse workshop - Thursday 13<sup>th</sup> February  
First aid training - Tuesday 25<sup>th</sup> February

## History

How did the Ancient Greeks change the world?  
Life in Ancient Greece, including the different states of Ancient Greek and the history of the Olympic games.

## PSHE/Values

Spring 1- Self-belief  
What does self-belief mean and why is it important?  
Spring 2- Happiness  
Who and what makes us happy and how can we spread happiness?

## Art/ DT

Art- Drawing and mark making using a range of tools.  
DT- Creating traditional Ancient Greek dishes.

## How to help at home:

- Encourage your child to read daily at home
- Listen to them read whenever possible and discuss what has been read
- Support children to complete weekly homework tasks
- Test children on their spellings and any learn its and times tables
- Support children in choosing and completing their project homework task
- Visit a local library to borrow story books or non-fiction books linked to our topic
- Keep an eye on Twitter for class news and events

## French

Continuing to develop key spoken and written vocabulary, including: days of the week, months of the year, sports and hobbies, numbers and food.

## PE

Circuit training  
Dance  
Pop Lacrosse  
Hockey

Y5- Swimming

## Music

Lincolnshire Music Service  
Charanga units-  
Y5 Fresh Prince and Y6 Happy  
Exploring rhythm and using instruments to create a backing track.