

**St Peter at Gowts CE Primary School**  
 'Unlocking potential in all, empowering a community of hope'



**Science**

	Autumn Term		Spring Term		Summer Term	
<u>EYFS</u> <u>A</u>	<u>Marvellous Me!</u> (Ourselves and our favourite things)	<u>Ready, Steady Cook</u> (Cooking and cultural foods, processes and experiments)	<u>What's Your Superpower?</u> (Superheroes-Imagination, superpowers and caring for others)	<u>Real-Life Superheroes</u> (People who help us)	<u>Into the Wild</u> (Yr R- exploring other countries and areas and the animals in those Yr N- Dear Zoo, pets)	<u>Planes, Trains and Automobiles</u> (Transport)
<u>B</u>	<u>Me, Myself and I</u> (Ourselves and our favourite things)	<u>Let's Celebrate!</u> (Festivals and special times for us)	<u>I Hear Thunder!</u> (Weather and Rainbow colours per week)	<u>5,4,3,2,1 Blast Off!</u> (Space)	<u>Once Upon a Time</u> (Traditional Tales (YR) Nursery Rhymes (N)	<u>Tell me a Story</u> (Fairy Tales)
<u>C</u>	<u>Me, Me Me!</u> (Ourselves and our favourite things)	<u>Who lives in a house like this?</u> (Houses and Homes)	<u>Roars, Paws and Claws</u> (Dinosaurs, Bears- we're going on a bear hunt)	<u>Roots, Shoots and Muddy Boots</u> (Growing, Farming, Mini-beasts)	<u>How things Work</u> (inventions, robots, experiments)	<u>Sandcastles, Shells and Donkey's Bells</u> (Seaside)
<u>KS1</u>	Everyday materials – Y1 content Working scientifically skills focus based on assessment needs of classes		Y1 – Plants content Y2 - Working scientifically –scientists and STEM jobs, medicines in medieval times <i>After first cycle</i> Plants – Y1 and Y2 content		Living things and their habitats – Y1 and Y2 content	
<u>B</u>	Animals including humans – Y1 and Y2 content		Uses of every day materials – Y2 content Working scientifically skills focus based on assessment needs of classes		Seasons Scientific writing focus – aim, method, data, results	
<u>LKS2</u> <u>A</u>	Working scientifically skills – 4 weeks Y3 – Topic - Living things and their habitats Y4 Y4 - Working scientifically –famous scientists and STEM jobs		Animals including humans – Y3 and Y4 content		Rocks – Y3 Forces and magnets – Y4	
<u>B</u>	Electricity – Y4 Sound Y4		Plants Y3 and Y4 content		States of matter – Y4 Light – Y3	
<u>UKS2</u> <u>A</u>	Y5 – only first cycle Evolution and inheritance - Y6 Y6 – Working scientifically –famous scientists and STEM jobs <i>After first cycle –</i> Evolution and inheritance		Animals including humans – Y5 and 6		Earth and space – Y5	
<u>B</u>	Properties and changes of materials –Y5 Forces – Y5		Living things and their habitats – Y5 and Y6 content		Light Y6 Electricity Y6	