

Year 1/2
Autumn
term

The Great Fire of London!

Why was the Great Fire so damaging?

RE

Y1 - What do Christians believe God is like? Who do Christians believe made the world?
Y2 - Being Human - Islam and Life Journeys - Islam
We will be exploring key Islamic beliefs and the feelings of belonging to a community.

History

What famous landmarks are in London?
What was life like in London during the 17th Century?
How did the Great fire of London start?
Why did the fire spread so quickly?
How was London rebuilt after the great fire?

Useful websites

Games -

<http://www.fireoflondon.org.uk/game/>

Websites -

<https://www.bbc.co.uk/newsround/37222884>
<https://www.bbc.co.uk/programmes/p03pm9ry>

Computing

E Safety - How can we be safe on the internet? What information is safe to share? How do we use the internet and devices in school and at home?

PSHE/Values

- Exploring the values of honesty and love through bible stories and real life experiences.
- Learning how to keep ourselves safe in different situations.

PE

Ball skills - developing throwing, catching and kicking skills, with greater accuracy.
Dance - exploring different ways of moving and responding to music.

Science

Everyday Materials - learning about the different materials around us and what they are used for. Exploring different properties of materials and their uses.
Developing scientific skills when planning experiments.

Art/ DT

Art - learning about colour and how we can mix a range of colours to create new colours.
DT - How do we make different flavoured bread?

Music

Y1 - Charanga - Rhythm in the way we walk and the banana rap
Y2 - Music service with Miss Clark - singing, composing and playing instruments.

Special days

- Wow Day - Bread making
- Monday 9th September
- Visitor - Real life History workshop - Wednesday 9th October
- Wonder day - Tuesday 3rd December

How to help at home:

- Please read and enjoy a book with your child for 10 minutes every day
- Can they sound out tricky words? Can they guess what will happen next? Can they work out how a character is feeling?
- While you are walking to and from school, count in 2s, 3s (Y2), 5s and 10s - this will really help them to get to grips with developing their recall of these times tables.
- Learning how to tell the time - year 2's need to be able to tell the time to quarter past and quarter to the hour!
- Help children to make a quality project for the termly topic homework challenge!