

Years 5 and 6  
Summer term

# The Holiday Show

## Year 5 Summer Term Overview

### Writing

- . Creating detailed descriptions of locations around the world, including figurative and descriptive language.
- . Developing a piece of persuasive writing, thinking carefully about the key features of persuasive texts.
- . Identifying the appropriate audience and purpose for their writing, using the modelled writing as ideas to support their own writing.
- . Organise information into the form of a non-chronological report on a chosen location. This will then become part of the class book.

### Reading

- . Locate information in a text to answer questions.
- . Make inferences based upon evidence within the text.
- . Begin to skim and scan in order to locate information.
- . Accurately summarise chapters and paragraphs.

### Grammar

- . Adding suffixes and prefixes
- . Cohesion
- . Parenthesis - ( ) ,

### Maths

- . Fractions of amounts
- . Problem solving involving fractions
- . Writing decimals
- . Comparing decimals
- . Comparing decimals, fractions and percentages
- . Adding and subtracting decimals
- . Multiplying and dividing decimals
- . Measuring angles
- . Parallel and perpendicular lines

## Year 6 Summer Term Overview

### Writing

- . Figurative and descriptive language - Using carefully chosen vocabulary, the children will be writing detailed setting descriptions about different locations around the world.
- . Persuasive writing - Thinking carefully about the key features of persuasive texts, children will be designing their own holiday destination and writing a persuasive advert for a holiday brochure to encourage holiday-makers to visit their island.
- . Adverbials and cohesion - Drawing upon their knowledge of adverbials, children will be recounting a fictitious holiday to their chosen destination.
- . Organising information - Children will be fact finding about location of their choice and creating an informative non-chronological report that will be compiled into a class information book.

### Reading

- . Skimming a text for key words identified in a question.
- . Explaining the author's intent of their word choice or use of grammatical or figurative techniques.
- . Give personal opinions about characters etc and support these with evidence from the text.
- . Use deductive skills to make inferences about a text.

### Grammar

- . Recap of KS2 curriculum - verb tenses, word classes, use of punctuation.

### Maths

- . Focused preparation for KS2 SAT's which will include a recap of all aspects of the KS2 curriculum.
- . Virgin 'Make £5 grow' enterprise project.
- . Life skills - reading transport timetables, budgeting money, using fractions and percentages to calculate interest and sales prices.