

Years 1 and 2  
Summer Term 2019

# Oh I do like to be beside the seaside!

## Year 1

### Literacy

**Reading** - Following the Read, Write Inc. programme to learn all sounds for reading and developing fluency and enjoyment in reading.

**Writing** - Practising retelling stories to help develop vocabulary and a clear structure for writing our own stories.

Ensuring consistency in sentence structure with correct punctuation.

**Handwriting** - focusing on pre- cursive handwriting joins and letter formation.

### Maths

**Measures** (weight and volume)

#### **Multiplication**

- counting in 2's, 5's and 10's, making simple arrays, making doubles and solving word problems.

#### **Division**

- making equal groups, sharing groups equally.

#### **Halves and quarters**

- finding halves, finding quarters, solving word problems.

#### **Position and Direction**

- describing turns, describing positions.

#### **Numbers to 100**

- counting to 100, exploring number patterns, partitioning numbers, comparing and ordering numbers.

- number bonds to 100.

#### **Time**

- time vocabulary, using a calendar, o'clock and half past.

#### **Money**

- recognising coins and notes, counting with coins.

## Year 2

### Literacy

**Reading** - Reading with good fluency age related texts. Developing inference skills and the ability to make plausible predictions about what might happen next in a story.

**Writing** - Developing writing stamina and writer flair to engage the reader in different styles of writing, using a variety of punctuation, sentence structures and conjunctions. Using and applying spelling patterns and spelling y2 common exception words accurately.

**Handwriting** - Focusing on consistent cursive letter formation and correct letter sizes when joining letters.

### Maths

#### **Time**

- Telling the time to quarter past and quarter to the hour.

- Beginning to explore telling the time to the nearest 5 mins.

#### **Measures**

- Reading scales of 2/5/10 accurately.

- Selecting the appropriate unit of measures for the job.

#### **Fractions**

- Whole and equal parts.

- Recognising and finding  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$ .

#### **The four calculations**

- Developing efficient calculation skills in all 4 areas.

#### **Mental calculations**

- Confidently using and applying the 2,5,10 and 3 times table

- Finding 10 more and 10 less.

- Mentally adding and subtracting 2 digit numbers.