

### Communication and Language

This term in Reception we will be:

- Listening carefully to stories and predicting what will happen next
- Re-telling fairy stories and traditional tales
- Using story vocabulary and ideas from stories in our play

### Personal, Social and Emotional Development

We will:

- Work on being able to take changes of routine in our stride
- Develop our confidence and independent learning so we're ready for Year 1

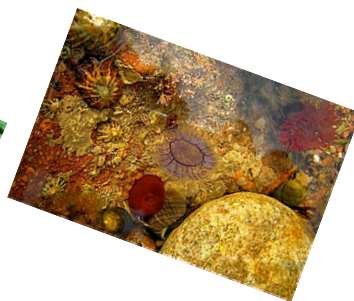
### Physical Development

We will:

- Continue to develop our sporting skills in PE with Mr Magee
- Practise running different races and take part in Sports Day with the whole school
- Start to make sure our letters are formed correctly and try to write on the line

## Reception Summer Term 2018

**Our topics will be 'Will you tell me a story?'. After that, we will think about 'Who lives in a rock pool?'**



### Literacy

In Reception, we will:

- Enjoy different stories, especially traditional tales
- Continue daily Read Write Inc phonics sessions, using sounds to read and write sentences
- Learn to apply our phonics skills to write sequences of sentences and simple stories.

### Mathematics

We will take part in different activities to help us:

- Become really confident with numbers 0-20, reciting, counting and ordering
- Confidently add and subtract 2 single digit numbers
- Solve problems involving doubling, halving and sharing

### Understanding the World

We will:

- Learn about our school values of Respect and Responsibility
- Go on a train ride to Newark for a picnic
- Visit the Reception class at St Michael's Thorpe on the Hill and have them to visit our school

### Expressive Arts and Design

This term we will:

- Take part in a whole school 'Royal Wedding' themed arts week
- Explore and respond to different types of music through Charanga 'Big Bear Funk'
- Enjoy using our imagination in weekly 'Debutots' sessions

**How you can help at home:** The most important thing you can do is listen to your child read every day and continue to share favourite books and stories together. Soon they will bring home lists of common exception words to learn to read and spell, encouraging them to practise these and giving other opportunities to write will help them to become confident writers and spellers, ready for Year 1.