

What's on the menu?

<u>Maths</u>

Place Value and Number (Year 3)

- Counting in multiples of 4, 8, 50 and 100
- Find 10, 100 more or less.
- Place value of each digit in 3 digit number
- Compare and order numbers to 1000
- Identify, estimate and represent numbers

Place Value and Number (Year 4)

- Count in multiple's of 6, 7, 9, 25 and 1000
- Find 1000 more or less
- Count from 0 to include negative numbers
- Place value of each digit in 4 digit numbers
- Compare and order numbers beyond 1000
- Identify, estimate and represent numbers

<u>Basic Skills</u>

- Recall multiplication and division facts for multiplication tables up to 12 \times 12
- Recall of number bonds and fact families
- Use of times table Rock Stars and CLIC daily.

Addition and Subtraction

- Written methods
- Mental calculation's and estimation
- Estimate, check and inverse
- Problem Solving and Investigations

Multiplication and Division

- Multiplication and division
- Relationship between the two operations
- Mental Arithmetic
- Factors and Multiples.
- Problem Solving

Measurement: Length and Perimeter (Year 4)

- Measure and calculate the perimeter of a rectilinear figure in both centimetres and metres.
- Convert between different units of measure.

<u>Literacy</u>

Text types:

- Traditional tales
- Persuasion texts
- Instructions
- Poetry- Repetition

Grammar and punctuation:

- Different types of sentences
- Sentence structure.
- Subordinate and main clauses
- Proof reading and editing
- Determiners, fronted adverbials
- Speech marks, apostrophes for contraction and possession.
- Verbs used in the present and past tense.

Spelling:

- Suffixes and prefixes
- Words from the national curriculum lists
- Spell words that are often misspelt

Handwriting:

- Developing the legibility, consistency and quality of a fully **cursive** handwriting script and applying to all subjects throughout the curriculum.
- To develop the consistency and quality of writing in pen, with the exception of Maths.