Years I and 2 Spring term 2018		u <u>s is</u> con town	irg.
RE <u>Spring 1 & 2</u> YI- Learning about the Bible Y2- Learning about the Torah YI & Y2 Easter	<u>Computing</u> <u>Spring 1</u> Data handling and presenting data. <u>Spring 2</u> Sending and receiving emails	Science Spring 1 & 2 Animals including humans - The body - Senses - What do we need to survive?	<u>Special days</u> WOW day- Circus show and workshop 15.01.18
<u>History</u> Circuses in the past and present - How and what has changed?	<u>PSHE/Values</u> <u>Spring 1</u> Self-Belief <u>Spring 2</u> Happiness	<u>Art/DT</u> Art-Drawing and Painting circus scenes DT-Textiles - making puppets!	How to help at home: Please make sure your child reads to an adult at home as much as possible. You can use the reading record provided record each time you read
<u>Geography</u> Drawing and reading maps - symbols and compass points Locating circuses from around the world - countries, capital cities, oceans and seas	<u>PE</u> Multiskills Gymnastics/dance	<u>Music</u> 'Hands, Feet, Heart' - Singing with instrumental parts - Improvising with instruments - Performing our own musical composition	• We would love to hear about or see any additional reading or research linked to our topics or learning. Please share with us anything extra you do at home

Years I and 2 Spring term 2018

<u>The circus is coming</u>

to town...

Literacy

- Recounts of our circus day
- Story writing-using known stories. <u>Paddington at the</u> <u>Circus</u>
- Persuasive adverts
- Visual images and film
 <u>Dumbo</u>
- The Easter Story
- Instructional writing How to... guides
- Character descriptions- Who works in a Circus?

<u>Maths</u>

- Place value
- Addition and Subtraction
- Fractions (Y2 only)
- Shape (Y2 only)
- Measures including height, length, weight and capacity
- Time (YI only)
- Times tables 2,5,10x (Y2 only)