

Communication and Language

This term in Reception we will be:

- Listening to stories that help us talk about how we feel
- Learning to listen to and follow instructions
- Developing our ability to ask questions and respond to the answer

Personal, Social and Emotional Development

We will:

- Get to know our new classroom, friends and teachers
- Understand the routines of the school day and learn to follow the rules
- Meet the different people who can help us at school

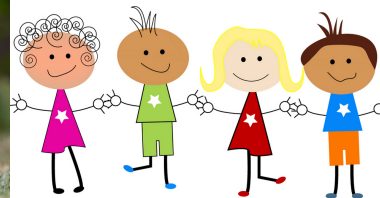
Physical Development

We will:

- Practise putting on our own coats and getting changed for PE
- Experiment with different ways of moving, including to music
- Play with lots of messy and fiddly things to develop our fine motor skills

Reception Autumn Term 2017

Once we have settled into our new class our first topic will be 'Do you want to be friends?'. Then we will think about 'Why do squirrels hide their nuts?'



Literacy

In Reception, we will:

- Enjoy lots of different books and stories
- Join in Read Write Inc phonics sessions, learning sounds and how to use them to read and write words
- Practise writing our names correctly when we are ready

Mathematics

We will take part in different activities to help us:

- Practise reciting numbers to 10, forwards and backwards
- Count objects accurately to 10 and beyond
- Match numerals to quantities

Understanding the World

We will:

- Learn about our school values of Honesty and Love
- Take part in visits around school and a local woodland area
- Learn about how people celebrate festivals, including Christmas

Expressive Arts and Design

This term we will:

- Explore the different areas of the classroom, including opportunities to build models, paint, draw and use our imagination in our play
- Sing a variety of songs together, including familiar songs and songs linked to our topics of Friendship and Autumn

How you can help at home: Talk to your child about their time at school, but don't be worried if they can't remember what they have done! Let us know if they (or you) have any worries or questions. Encourage your child to recognise their own possessions and develop their independence, putting on their own coat and shoes, hanging their coat on their peg and putting their book bag away. Read stories to your child, repeating favourites and encouraging them to join in with the parts they know.