



1. Summary information 2017/18					
School	St Peter at Gowts Primary School				
Academic Year	2017/18	Total PP budget	£108,240	Date of most recent PP Review	22 <sup>nd</sup> Sept 2015
Total number of pupils inc Nursery	235	Number of pupils eligible for PP	82	Date for next internal review of this strategy	September 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school) <b>11 children</b> (100%)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in Reading	100% (11 children)	61%
% achieving expected standard or above in Writing	81.8% ( 9 children)	71%
% achieving expected standard or above in Maths	90.9% ( 10 children)	76%
% achieving expected standard or above in Reading, Writing and maths combined	81.8% ( 9 children)	75%

### 3. Barriers to future attainment (for pupils eligible for PP)

#### In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Oral language and communication skills in Reception are lower for pupils eligible for PP than for other pupils. This impacts on Reading, Writing and Maths progress in subsequent years.
B.	Lack of parental support with Writing and Times tables at home slows progress in subsequent years.
C.	Social communication and behavioural difficulties for a small group of children across KS2 (mostly eligible for PP) are having detrimental effect on their academic progress and that of their peers.
D.	Lack of resilience and failing concentration throughout the day due to poor nutrition attributed to many children not having breakfast.

#### External barriers *(issues which also require action outside school, such as low attendance rates)*

<b>D.</b>	Lower attendance and punctuality rates for pupils eligible for PP were below that for all children. This reduces their school hours or prevents them accessing the start of lessons to fall behind on average- use of PSA and TAs to ensure no child is left behind. However this is now improving through provision being provided and we need to continue to ensure PP and Non PP children have similar attendance rates.	
<b>4. Desired outcomes</b> <i>(Desired outcomes and how they will be measured)</i>		<b>Success criteria</b>
<b>A.</b>	Improve communication and language skills for pupils eligible for PP in Reception class and into Year 2	Pupils' eligible for PP in Reception can make rapid progress by the end of the year, so that all pupils eligible for PP meet age related expectations. This will impact positively on Phonics in Year 1 and SATS in Year 2
<b>B.</b>	Higher rates of progress across all key stages for pupils eligible for PP including a higher percentage of PP children achieving at greater depth.	Pupils eligible for PP name accelerated progress as 'other' pupils identified, across Key Stage 2 in Reading, Writing and Maths
<b>C.</b>	Social, emotional, communication and behavioural difficulties of children across KS2 addressed.	Fewer behaviour incidents recorded in Safe and Well books, reduced number of red cards. Pupils perform in line with peers.  Peer mediators and use of Beastly brilliance
<b>D.</b>	Parents of children eligible for PP engage with their children's learning and encourage/support the high aspirations of the school.	Parents of pupils eligible for PP to meetings, homework workshops, adult learning sessions to support their child. Use of parents evening for training- opportunities for family learning.
<b>E.</b>	Increase resilience of children in receipt of PP.	Pupils eligible for PP make accelerated progress across Key Stages in Reading, Writing and Maths through focussed intervention programmes led by trained TAs every afternoons and a designated PP teacher 3 days weekly.
<b>F.</b>	Improved learning opportunities and enhancement of their education	Pupils eligible for PP are able to use new technology, specific areas for learning and follow a number of highly innovative programmes to assist and further their learning.
<b>G.</b>	Pupils in receipt of PP understand the impact an education has on career choices and can fully access all opportunities	Children in receipt of PP funding can discuss their aspirational career path and the journey through education to achieve this. They are provided with same opportunities to enrich their education through funding of school trips; breakfast club subsidies etc. Enterprise week.

<b>H.</b>	Continued improved attendance and increased punctuality rates for eligible for PP.	Reduce the number of persistent absentees/lateness among pupils eligible for PP to 5% or below. Continue to improve attendance for children. Use of PSA to support attendance matters- leaflet, home visits, leading TACs
<b>I.</b>	All children are well fed and feel prepared for the day ahead. Have the 'brain power' and sustainability to succeed.	All children in KS2 receive a fruit snack throughout the morning, in order to provide them with nutrition and energy and PP children in receipt of milk
<b>J.</b>	Provide children with a range of opportunities for enrichment and engagement throughout the Curriculum	PP children subsidised for educational visits and enrichment opportunities, varying dependent on parents needs.

**Below is a breakdown of expenditure from the previous year spending and impact: 2016-17**

Over the last 3 years the number of disadvantaged children (those eligible for PP) has declined nationally but we are yet to see if that trend continues to decline.

National whole school PP% 2016-17 was 14.5% - the PP cohort for this year was 34%- significantly higher than National data for 2016.

<b>Academic Year</b>	2016-17	<b>Total PP budget</b> <b>Carryforward:</b> <b>Total PP budget</b>	£108,240 £52, 889 <b>£ 161,129</b>
<b>Total number of pupils</b>	240	<b>Number of pupils eligible for PP</b>	82

<b>Intervention</b>	<b>Description of in school use</b>	<b>Amount allocated Total:</b>	<b>Impact Summary 2016/17</b>
<b>Teaching and Learning</b>	Employment of a fully qualified teacher for 3 days a week for KS2 and to provide quality first teaching for the Pupil Premium group in order to help children to make accelerated progress and to meet or exceed national attainment expectations Higher rates of progress across all key stages for pupils eligible for PP including a higher percentage of PP children achieving at greater depth.	£27,430	Data shows increased progress and attainment of PP children throughout KS2 with particular emphasis on Year 6. Data measured against progress and outcomes is approximately 12% higher than national PP expectation. Children re-grouped, targeted support and planning ongoing as part of clear assessment and monitoring.
<b>Employment of PSA</b>	Increased attendance and punctuality rates for pupils eligible for PP	£13,642	Improved attendance throughout school for majority of PP children – exceptions include a child with EHC for medical needs. PSA worked tirelessly

	Employment of Parent Support Advisor to monitor and improve attendance and punctuality rates.		to improve the punctuality and attendance of children, ensuring they have access to all support networks available and are aware of any help available to them. Attendance meetings, home visits, attendance matters leaflet
<b>TA interventions</b>	TA s deployed throughout school in Year 1-Year6 working with PP children to support good progress	£35,447	Focussed approach to intervention- ensuring group are identified based on data and what they require for further development. Offer further training for all Teaching Assistants fully on delivering tailored programmes specific for groups in Reading, Writing and Maths. Ensure they are able to successfully (with class teacher) to assess children on entry and exit of the interventions, showing progress. Majority of PP children on entry and exit point data showed an increased level of attainment and progress, with some exceptions being EAL or LAC.
<b>Early Years Intervention</b>	Employment of TA to work with Reception children providing them with opportunities to read, book talk and share ideas about books.	£2,778	On moderation, EYFS data showed improved language acquisition and reading skills. 70% of children achieved GLD throughout in line with National data.
<b>Curriculum and Nutrition</b>	Provided Fruit to all children in KS2 and ensuring all PP children in school are given milk daily.	£3,431	Children given a good start nutritionally and enabling them to learn and concentrate better. Impact on attainment, Healthy lifestyle is being promoted. Increased concentration and implication on attainment has been evidenced and reviewed.
<b>Inclusion and Behaviour</b>	Provided counselling for KS2 children using CASY and play therapy through Shades provider for KS1 children.	£6,314	Vulnerable children felt supported. Anxiety levels in school reduced, children were able to be listened to and work through any issues, for example parental separation, self-harming, self-esteem, friendships and attachment worries
<b>Inclusion and Behaviour</b>	Employed Energise (Tom) 2 afternoons per week to work with PP children in Key Stage 2 on self-esteem, social skills and attitude to learning	£1,850	Improved social skills, confidence and attitude to learning with all PP children
<b>Inclusion and Enrichment</b>	Supported PP parents with financial support to allow children to attend any enrichment activities, including educational visits and residential.	£3, 484	Children are given a broad and balanced curriculum where no barrier narrows the children's experience- opportunity to develop and nurture the St Peter's Child.
<b>Inclusion and Enrichment</b>	Employed Pete the Music Man once a weekly for Breakfast club to engage children through music and enjoyment	£1, 960	Increased attendance at Breakfast club on days when Pete is employed. Children now have more access to creative curriculum through music.
<b>Curriculum Support</b>	Provided TA training opportunities to develop skills and confidence throughout the curriculum	£600	TAs improved their delivery of high quality interventions. Targeted support for vulnerable groups and Higher attaining shows improved progress and attainment.

<b>Curriculum Resources</b>	Purchased a range of high-quality resources for PP children throughout school.	£6,337	Enhanced the learning opportunities for PP children through the use of high quality resources.
<b>Inclusion</b>	Booster Session for PP children in Y6 from February half term	£1,771	Increased attainment of PP children based on interventions with a particular focus on Reading ( 100%) expected standard

**Total Expenditure for 2016-17: £106, 353**

**Carry forward for 2017-18 : 54,776**

### **Pupil Premium Strategy 2017/18**

<b>Academic Year</b>	2017-18	<b>Total PP budget 2017-18</b>	£108,240	<b>Date of most recent PP Review</b>	22 <sup>nd</sup> Sept 2015
		<b>Carry forward:</b>	£54,776		
		<b>Total PP budget</b>	£163, 016		
<b>Total number of pupils inc Nursery</b>	235	<b>Number of pupils eligible for PP</b>	82	<b>Date for next internal review of this strategy</b>	September 2018

<b>Intervention</b>	<b>Description of in school use</b>	<b>Amount allocated Total:</b>	<b>Impact Summary 2017/18</b>
<b>Teaching and Learning</b>	Employment of a fully qualified teacher for 3 days a week for KS2 and to provide quality first teaching for the Pupil Premium group in order to help children to make accelerated progress and to meet or exceed national attainment expectations Higher rates of progress across all key stages for pupils eligible for PP including a higher percentage of PP children achieving at greater depth.	£27, 708	
<b>Employment of PSA</b>	Increased attendance and punctuality rates for pupils eligible for PP. Provide increased support for parents at the end of a school day. Employ PSA for 23hours	£14, 042	
<b>TA Interventions</b>	TA s deployed throughout school in Year 1- Year6 working with PP children to support good progress	£29,296	

<b>Curriculum and Nutrition</b>	Provide Fruit to all children in KS2 and ensuring all PP children in school are given milk daily.	£2,750+ £605 for milk	
<b>Inclusion and Behaviour</b>	Provide counselling for KS2 children using CASY and play therapy through Shades provider for KS1 children.	Shades £3,325 CASY-£2850	
<b>Inclusion and Behaviour</b>	Employ Energise (Tom) 2 afternoons per week to work with PP children in Key Stage 2 on self-esteem, social skills and attitude to learning	£3,800	
<b>Inclusion and Enrichment</b>	Offer parents of PP children financial support to allow children to attend any enrichment activities, including educational visits and residential.	£4, 000	
<b>Inclusion and Enrichment</b>	Employ Pete the Music Man once a weekly for Breakfast and After- School club to engage children through music and enjoyment. Encourage PP children to attend	£2,960	
<b>Inclusion</b>	Booster Session for PP children in Y6 – Y2 from January- July for 2 days a week (Qualified Teacher) Enrichment opportunities for More able children throughout school ( 1 day a week)	£8,337	
<b>Total Spend: £104,873</b>			