



# **St Peter at Gowts Church of England Primary School**

## **School Development Plan**

**September 2017-December 2018**

**Unlocking life- long learning through challenge, aspiration and inspiration**

**S**hared Christian and British values where all members of our diverse community are valued, respected and nurtured

**P**romoting a safe, stimulating and creative learning environment where children love to learn

**A**chieving and celebrating success constantly, raising aspirations for each individual

**G**rowing together to unlock potential and achieve overarching excellence

**Priority 1:**

**Leadership and Management**

1.1 Strengthen Governance

- Raise the profile of Governors with stakeholders
- Establish a Governor Support/Training Programme

1.2 Roles and Responsibilities of all staff (Succession Planning)

- Build the capacity of Middle and Senior Leadership
- Develop the role of the School Business Manager

**Priority 2:**

**Teaching and Learning**

2.1 Improve writing outcomes

- Develop opportunities for Greater Depth writing throughout the school
- Develop a consistent approach to handwriting
- Staff CPD- improving Writing and Grammar

2.2 Embed and develop phonics programme- Read, Write Inc.

- Improve the pace of learning (in line with RWI)
- Ensure the development of Read, Write Inc. into the application of Writing

2.3 Develop mastery approach throughout the curriculum

- Continue to develop and embed a cross- curricular, skills based thematic approach to all learning
- Develop investigative opportunities for children throughout the curriculum
- Improve and identify the number of secure/greater depth learners in other subjects such as RE , Art and Music

2.4 Further improve outcomes and progress in Maths throughout the school

- Ensure teaching of Times Table is secure throughout the school
- Improve problem solving throughout the school, extending problem solving to other subjects such as Science

2.5 Improve assessment for learning

- Improve accountability and tracking through Pupil Progress Meetings
- Ensure all target groups are identified in core subjects
- Further support with learning surgeries, interventions and catch-up programmes
- Continue to improve marking and feedback

**Priority 3**

**Behaviour and Welfare**

3.1 Reduce low-level behavior throughout school, including lunchtimes

- Training for all staff on attachment and other behavioural needs to including MDAs
- Refine house point system and behaviour policy to incorporate the views of parents and children
- Develop role of Peer Mediators and Beastly Brilliance

3.2 Reduce number of persistent absentees

- Further develop role of Parent Support Advisor ( PSA) review attendance and consider further support for any families identified as consistent persistent absentees
- Implement a class reward system for any classes who achieve more than 98% on a weekly basis

3.3 Introduce new values whilst embedding them into the Christian ethos of the school

- Understand and apply the 6 new values and how they link to Christianity
- Refine and implement new Collective Worship timetable and structure